

## IPEDS Graduation/Transfer/Retention Rates

Cohorts include students who started at the college as full-time, first-time degree seeking students. These cohorts align with those reported to the government through the Integrated Postsecondary Education Data System (IPEDS)

### Three-Year Metrics

Metric	Cohort Year		
	2018	2019	2020
Three Year Graduation Rate	24.3%	25.8%	28.6%
Three Year Transfer Rate*	10.9%	12.8%	14.0%

\*Excludes students who graduated

### Three-Year Graduation Rate by Population

Gender	Cohort Year		
	2018	2019	2020
Women	24.8%	26.3%	25.3%
Men	23.7%	25.2%	33.3%

Race/Ethnicity	Cohort Year		
	2018	2019	2020
American Indian or Alaska Native	25.0%	33.3%	N/A
Asian	22.4%	25.5%	37.9%
Black or African American	12.9%	12.8%	14.9%
Hispanic/Latino	14.7%	21.3%	18.0%
White	30.7%	31.5%	35.7%
Native Hawaiian or Pacific Islander	N/A	0.0%	50.0%
More than One Race	20.5%	27.1%	18.2%
Foreign	32.7%	33.3%	22.2%

Financial Aid Received	Cohort Year		
	2018	2019	2020
Pell Grant Recipient	19.4%	21.3%	23.3%
Stafford Loan Recipient	35.0%	27.6%	36.0%
Neither Pell Nor Stafford	28.0%	33.3%	34.2%

### Retention Rate

Fall 17 - Fall 18	Fall 18 - Fall 19	Fall 19 - Fall 20	Fall 20 - Fall 21	Fall 21 - Fall 22	Fall 22 - Fall 23
55.6%	56.9%	53.6%	58.7%	56.9%	60.4%

The U.S. Department of Education requires that Cuyahoga Community College report graduation rates to all prospective and current students.

The table illustrates the last three current years of graduation and completion data.

Graduation rate is calculated by measuring the percent of students in the cohort who graduated by the summer of their third year.

Retention rates are presented as defined by the Integrated Postsecondary Education Data System (IPEDS). Retention rate is the percentage of students in the IPEDS Fall Cohort who are enrolled the following fall, at 15th day or graduated by 15th day.

February 2024